

Quotation from ENSI in the “UNESCO Review of Contexts and Structures for Education for Sustainable Development 2009” (Arjen Wals, University of Wageningen NL)

- ENSI is an international government-based network that places emphasis on school development in the field of Education for Sustainable Development.
- ENSI’s strengths lies in the combined work of policy makers, researchers, teacher educators and their student and pilot schools with teachers and students.
- Working in this context, ENSI prepares case studies on teacher education, carries out research by conducting cross analysis studies and develops trends and guidelines for future oriented teacher education.
- ENSI also organises case studies on school development in the field of ESD and develops guidelines and a set of quality criteria by cross analyzing these studies.
- ENSI influences policy decisions at the international level by combining international processes of quality development and quality improvement at international conferences and formulating guidelines and criteria such as the UNECE process on ESD.
- ENSI supports schools by helping them in their own development and promotes international exchange by influencing networks across Europe and other regions of the world.
- ENSI organizes and affects the exchange of expertise in the field of research education on sustainable development by offering a platform for senior experts, as well as for young, innovative researchers.